

Focus on Assessment – ACT QualityCore/EOC (English, Biology, History, & Algebra II)

GRREC is hosting a day of ACT's QualityCore professional development training in English, Algebra, Biology, and History to further assist district and school personnel with implementation of the QualityCore system and End-Of-Course Testing. The focus of the day will be designing assessment items, discussing classroom strategies to help students successfully answer multiple choice and constructed response questions, and scaffolding assessment tasks to increase rigor and relevance. Previous attendance at QualityCore PD is not a prerequisite.

Dates: June 8, 2012 – English, Biology, History
June 15, 2012 – Algebra II

Audience: High school teachers; Instructional Leaders; Curriculum Specialists

Location: GRREC Training Facility, 230 Technology Way, Bowling Green, KY

Time: 8:30 – 3:00 CST (Continental breakfast at 8:00; lunch provided)

Presenters: ACT QualityCore Consultants

- English - Sheila Thompson, trained ACT consultant
- History - Jana Kirchner, trained ACT consultant
- Algebra & Biology – ACT consultants TBD

Cost: \$150 for GRREC districts; \$200 for non-GRREC districts
(ACT limits number of participants to 36 per session; registrations will be taken on a first-come, first-serve basis.)

Materials: Participants will receive these new ACT resources:

1. Understanding the Multiple-Choice Section of the QualityCore End-of-Course Assessment
2. Guide to QualityCore Constructed Response Tasks

(Please bring your textbook to use as a resource for creating assessment items.)

Workshop Numbers: #070-12 English II #071-12 Biology #072-12 History #073-12 Algebra II

In this training, participants will

- Discuss strategies to help students be better prepared for multiple-choice assessments.
- Analyze EOC multiple-choice questions and develop their own items using ACT's Test Question Rationale (TQR) process.
- Analyze a multiple-choice item to identify appropriate strategies as well as flawed strategies students might use in answering the item.
- Unpack an assessment task to determine what students need to know and be able to do and develop scaffolded subtasks.
- Apply the concept of scaffolding to situations involving students with unique learning needs.
- Analyze Constructed Response items using ACT Quality Core rubrics; describe how Constructed Response items can be used to increase rigor in the classroom.

Registration Form

(June 8 - English, Biology, History)
(June 15 – Algebra II)

Please Print:

Name: _____ Position _____

Work Email Address _____ Work Phone _____

School District _____ School _____

Name of Organization _____ PO number (required for registration) _____
(if not a school or school district)

Choose which of the following content sessions you plan to attend. PO numbers are required to register.

_____ 1. English II (Workshop # 070-12)

_____ 2. Biology (Workshop # 071-12)

_____ 3. U.S. History (Workshop # 072-12)

_____ 3. Algebra II (Workshop # 073-12)

Note: School districts (or schools) will be billed following the activity based upon registration. Cancellations must be made within five (5) working days of the activity to avoid being billed for fee. Substitutions will be allowed.

Fax this completed form to GRREC at (270) 563-2208.

Registration Deadline: 5/24/12

EILA credit will be available.

Sponsored by

Green River Regional Education Cooperative
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www.grrec.ky.gov

For more information on these trainings, contact Jana Kirchner at 270.563.2113 or
jana.kirchner@grrec.ky.gov